

Jarrell Independent School District

Jarrell High School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Jarrell ISD Mission Statement:

The Jarrell community provides pathways for individual student success.

Vision

Jarrell ISD Vision Statement: EPIC

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Value Statement

We are JHS. The best at all times. We believe that within every person there is greatness. We believe in becoming our best. In all that we do, our greatness must and shall shine.

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Goals





Goal 1: Jarrell High School will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 1: HB3 Goal: By June 2024, the percent of graduates who meet the criteria for CCMR will increase to 95%.

HB3 Goal

Evaluation Data Sources: CCMR Data
 College Exam Data
 Internal Data from the CCMR Coordinator
 Industry Based Certifications
 Military Enlistments





Strategy 1 Details	Reviews			
<p>Strategy 1: Jarrell High School will offer the following College and Military readiness exams to our students on campus throughout the year during school hours: ASVAB TSI PSAT ACT SAT</p> <p>Strategy's Expected Result/Impact: Students will have multiple opportunities to take these exams at a reduced or free option.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal CCMR Coordinator AP Testing Coordinator Counselors</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor the development of systems to increase enrollment and secure credit in AP, Dual Credit, and On Ramps courses.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who earn a 3 or better in AP exams and/or successfully complete Dual Credit courses by earning credit.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Counselors CCMR Coordinator</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
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Goal 1: Jarrell High School will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 2: By June 2024, the percent of graduates who earn an Industrial Based Certification will increase by 10% .





Evaluation Data Sources: Industrial Based Certifications earned in CTE

Strategy 1 Details	Reviews			
<p>Strategy 1: A variety of IBC's will be offered to students across multiple CTE courses that align with state standards. Strategy's Expected Result/Impact: Increase the number of options for students to earn an IBC that will be useful and purposeful in their futures. Staff Responsible for Monitoring: CTE Coordinator Principal Associate Principal</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: JHS will provide content specific curriculum in CTE Courses that increase rigor and student performance to adequately prepare them for their IBC's. Strategy's Expected Result/Impact: Increase the number of students who successfully earn an IBC at the end of their CTE Course. Staff Responsible for Monitoring: Principal Associate Principal CTE Coordinator CTE Dept Chair</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: Jarrell High School will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 3: Utilize backward design through District assessments and local assessments to facilitate growth and increase performance on EOC exams by 10% in English, Math and Biology.





Evaluation Data Sources: District Assessments
 Unit Assessments
 Universal Screeners
 Practice STAAR EOC's
 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase research based Tier 1 instructional practices to facilitate growth and student learning across all core classrooms.</p> <p>Strategy's Expected Result/Impact: Close achievement gaps and provide quality tier 1 instruction to meet the needs of more students in core content areas.</p> <p>Staff Responsible for Monitoring: Instructional Coach Principal Associate Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize JISD instructional cycle and weekly data digs through PLC to identify the needs of all students.</p> <p>Strategy's Expected Result/Impact: Targeted instruction based off of relevant student data to increase overall student academic success.</p> <p>Staff Responsible for Monitoring: Instructional Coach Department Chairs</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Jarrell High School will retain quality staff and foster purposeful recruiting.

Performance Objective 1: JHS will provide a comprehensive staff development program for all staff to further their professional growth in order to meet the needs of all students.

Evaluation Data Sources: PD Opportunities
PD Sessions Offered





Strategy 1 Details	Reviews			
<p>Strategy 1: JHS Instructional Coach will provide targeted professional development each month based on the needs of the campus.</p> <p>Strategy's Expected Result/Impact: A variety of instructional strategies and classroom management PD will provide teachers with a strong toolkit to enhance student learning in the classroom.</p> <p>Staff Responsible for Monitoring: Instructional Coach Principal Associate Principal</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: JHS Instructional Coach will support teachers through cycles of coaching using the Get Better Faster Model.</p> <p>Strategy's Expected Result/Impact: Teachers will self identify teacher weaknesses or areas of support needed to strengthen Tier 1 instruction.</p> <p>Staff Responsible for Monitoring: Instructional Coach Adminsitration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Jarrell High School will retain quality staff and foster purposeful recruiting.

Performance Objective 2: Empower teacher leaders through collaborative decision making and shared responsibility.

Evaluation Data Sources: Campus Leadership Team Meeting





Strategy 1 Details	Reviews			
<p>Strategy 1: The campus leadership team, comprised of department chairs, counselors, and administration, will collaborate monthly to address the needs of the campus and disseminate information.</p> <p>Strategy's Expected Result/Impact: Campus needs are routinely being addressed in a collaborative decision making process with shared ownership and a variety of ideas offered to address the concerns.</p> <p>Staff Responsible for Monitoring: Principal Campus Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
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Goal 2: Jarrell High School will retain quality staff and foster purposeful recruiting.





Performance Objective 3: Provide specialized professional development for all staff on supporting students in special programs.

Evaluation Data Sources: Professional Development

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide explicit training for staff on best practices for implementing accommodations, sheltered instruction strategies, and differentiation in the classroom.</p> <p>Strategy's Expected Result/Impact: We will see an increase in academic success in our students in special programs by an increase of 5%.</p> <p>Staff Responsible for Monitoring: Associate Principal Sped Dept Chair 504 Coordinator EL Coordinator GT Teacher</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Continuous training for Special Education staff to ensure effective progress is made towards goals and objectives.</p> <p>Strategy's Expected Result/Impact: Decrease in students in special education failure rate and increase of utilization of accommodations.</p> <p>Staff Responsible for Monitoring: Associate Principal Special Education Dept Chair</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: Jarrell High School will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: JHS will maximize use of facilities to enhance student learning across all content areas.





Strategy 1 Details	Reviews			
<p>Strategy 1: JHS will continue to have a wide variety of staff involved in the facility decision making process to advocate for the needs of each of their areas, by bringing a variety of solutions and be future focused in the planning phase.</p> <p>Strategy's Expected Result/Impact: JHS will create facilities that are future focused to provide students with an environment to enhance their learning and prepare them for post secondary readiness.</p> <p>Staff Responsible for Monitoring: CTE Coordinator Principal Athletic Coordinator</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: JHS will create various committees comprised of faculty, staff and community members to elicit feedback and input in developing future JHS facilities.</p> <p>Strategy's Expected Result/Impact: A variety of ideas and shared vision in the development phase of JISD facilities.</p> <p>Staff Responsible for Monitoring: Principal CTE Coordinator Athletic Director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 4: Jarrell High School will promote a culture that is safe, respectful and responsible.

Performance Objective 1: JHS will implement restorative practices across the campus for all stakeholders, with the support of a Restorative Discipline Coordinator, to create a safe, respectful and responsible environment.





Evaluation Data Sources: Restorative Practices Tracking Sheet
Restorative Practices Circles

Strategy 1 Details	Reviews			
<p>Strategy 1: JHS will have our Restorative Practices Coordinator proactively working with students and staff to create a culture that proactively minimizes negative interactions, restores relationships and creates a safe environment.</p> <p>Strategy's Expected Result/Impact: Decrease in student referrals and minor discipline issues.</p> <p>Staff Responsible for Monitoring: Restorative Practices Coordinator Principal Associate Principapl</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: JHS teachers and staff will attend and implement concepts from a PBIS PAX Initiative campus wide.</p> <p>Strategy's Expected Result/Impact: Stronger Tier 1 student engagement and classroom management that will decrease unwanted student behavior and discipline concerns.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: JHS will utilize our At Risk Counselor to transition students back from DAEP and routinely monitor behaviors.</p> <p>Strategy's Expected Result/Impact: Decrease recidivism rate at students placed in DAEP.</p> <p>Staff Responsible for Monitoring: At Risk Counselor Principal Associate Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: JHS will be 100% compliant with safety and security audits, drills and crisis management plan requirements.</p> <p>Strategy's Expected Result/Impact: Increase safety measures.</p> <p>Staff Responsible for Monitoring: Principal Safety Officer</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Establish SRO and Security Officers at the campus to routinely monitor building security and address any potential threats.</p> <p>Strategy's Expected Result/Impact: Increase safety</p> <p>Staff Responsible for Monitoring: Principal Chief of JISD Police</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 5: Jarrell High School will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: JHS will facilitate campus and community events to build a collaborative partnership in experiences such as Homecoming, athletic and fine arts events, and graduation.

Strategy 1 Details	Reviews			
<p>Strategy 1: JHS will continue to involve community members in the decision making process in the various community events by eliciting ideas comprised of community members.</p> <p>Strategy's Expected Result/Impact: Increased community support and attendance at JHS events.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Maintain communication through weekly campus newsletters, emails, social media and campus website.</p> <p>Strategy's Expected Result/Impact: Increase participation and productivity for all stakeholders.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Build relationships with military-connected families by becoming a Purple Star Designated campus</p> <p>Strategy's Expected Result/Impact: Provide communication and resources for military-connected families</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
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